



## SC Public Charter District School District

3700 Forest Drive, Suite  
Columbia, SC 29204

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,446 Students	
<b>Superintendent</b>	Dr. Wayne Brazell	803-734-8322
<b>Board Chair</b>	Don McLaurin	843-720-1268

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>N/A</b>	<b>N/A</b>
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

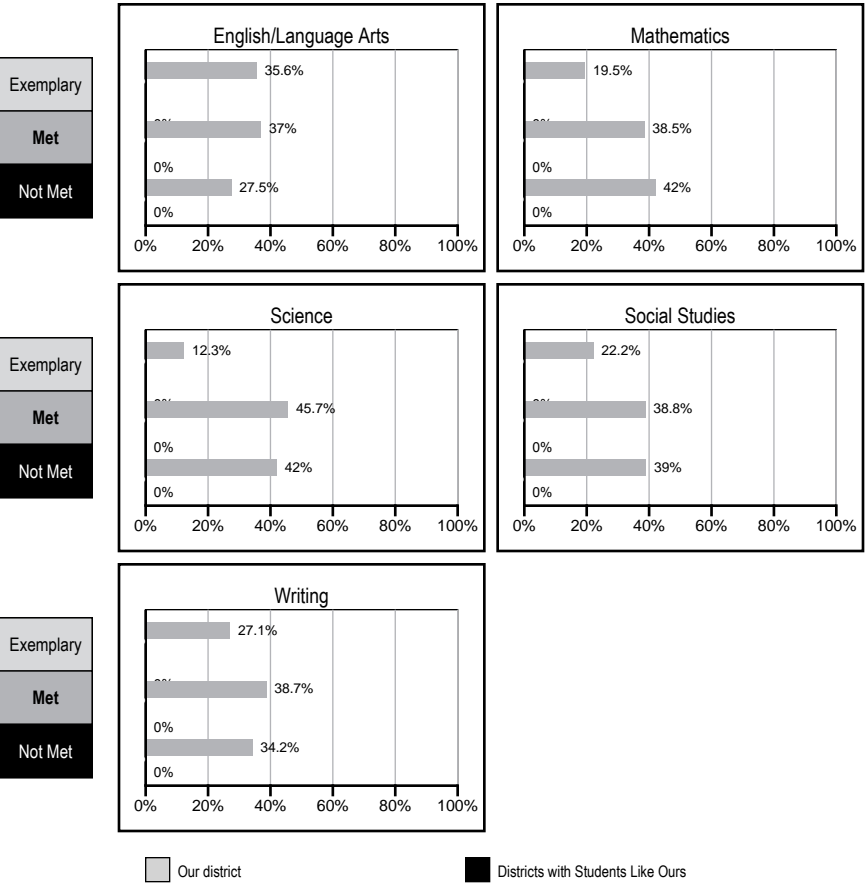
53.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	N/A	N/A	72.7%	N/A	N/A	N/A
Passed one subtest	N/A	N/A	20.1%	N/A	N/A	N/A
Passed no subtests	N/A	N/A	7.2%	N/A	N/A	N/A

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	65.9%	N/A
English 1	74.7%	N/A
Physical Science	40.9%	N/A
US History and the Constitution	44.9%	N/A
All Subjects	60.2%	N/A

Abbreviations for Missing Data

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## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,446)</b>				
First graders who attended full-day kindergarten	100.0%	N/R	N/A	99.7%
Retention rate	5.6%	N/A	N/A	3.1%
Attendance rate	94.1%	N/A	N/A	95.7%
Eligible for gifted and talented	4.0%	N/A	N/A	11.2%
With disabilities other than speech	9.3%	N/A	N/A	10.6%
Older than usual for grade	11.2%	N/A	N/A	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	N/R	N/A	0.5%
Enrolled in AP/IB programs	4.7%	N/R	N/A	10.5%
Successful on AP/IB exams	N/A	N/A	N/A	51.2%
Eligible for LIFE Scholarship	21.4%	N/R	N/A	30.8%
Enrolled in adult education GED or diploma programs	N/A	N/A	N/A	40
Completions in adult education GED or diploma programs	N/A	N/A	N/A	30
Annual dropout rate	0.0%	N/A	N/A	3.4%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	57.8%	N/A	N/A	56.8%
Continuing contract teachers	39.1%	N/A	N/A	76.7%
Teachers with emergency or provisional certificates	11.8%	N/A	N/A	4.6%
Teachers returning from previous year	N/A	N/A	N/A	88.4%
Teacher attendance rate	98.1%	N/R	N/A	95.0%
Average teacher salary*	\$36,433	I/S	N/A	\$46,992
Vacancies for more than nine weeks	10.9%	N/R	N/A	0.4%
Professional development days/teacher	10.0 days	N/R	N/A	13.1 days
<b>District</b>				
Superintendent's years at district	1.0	N/R	N/A	3.0
Student-teacher ratio in core subjects	32.6 to 1	N/R	N/A	20.5 to 1
Prime instructional time	91.1%	N/R	N/A	89.8%
Dollars spent per pupil**	N/A	N/A	N/A	\$9,279
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	52.7%
Percent of expenditures for instruction**	N/A	N/A	N/A	56.7%
Opportunities in the arts	Fair	N/R	N/A	Excellent
Number of schools	5	N/A	N/A	9
Number of magnet schools	0	N/R	N/A	0
Portable classrooms	0.0%	N/R	N/A	3.5%
Average age in years of school facilities	N/A	N/A	N/A	28 Years
Number of schools with SACS accreditation	0.0	N/R	N/A	8.0
Parents attending conferences	54.2%	N/R	N/A	93.9%
Average administrator salary	\$89,719	N/A	N/A	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	N/A	N/A	753	60.2%	325	16.6%	No
<b>Gender</b>							
Male	N/A	N/A	362	61.6%	145	15.2%	N/A
Female	N/A	N/A	391	58.8%	180	17.8%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	541	66.7%	233	11.6%	N/A
African American	N/A	N/A	159	38.4%	81	32.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	58.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	18	44.4%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	52	42.3%	21	4.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	N/A	N/A	310	54.2%	97	24.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	N/A	N/A

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	325	N/A
Number of Diplomas	54	N/A
Rate	16.6%	N/A

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	N/A	525	N/A	493	N/A	465	N/A	1483		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	N/A	14.8	N/A	18.1	N/A	16.4	N/A	17.6	N/A	16.8
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	11 or more trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 6 out of 22 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The SC Public Charter District School District consists of 5 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	1048	97.0	25.8	37.9	36.3	82.3	82.8	Yes	Yes
<b>Gender</b>									
Male	566	96.1	28.6	36.3	35.1	78.9	79.3	N/A	N/A
Female	482	98.1	22.6	39.7	37.6	86.3	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	720	97.2	22.3	36.6	41.2	85.7	89.5	Yes	Yes
African American	217	97.2	43.2	41.4	15.4	67.9	73.7	Yes	Yes
Asian/Pacific Islander	14	100.0	16.7	16.7	66.7	91.7	92.3	I/S	I/S
Hispanic	33	90.9	29.6	48.1	22.2	74.1	76.5	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
<b>Disability Status</b>									
Disabled	132	98.5	60.6	30.3	9.1	51.5	52.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
<b>Socio-Economic Status</b>									
Subsided meals	537	97.4	32.8	42.2	24.9	76.8	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	1048	97.4	40.9	39.2	19.8	71.1	78.9	Yes	Yes
<b>Gender</b>									
Male	566	96.5	41.6	35.3	23.1	69.2	77.0	N/A	N/A
Female	482	98.6	40.2	43.8	16.0	73.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	720	97.6	35.6	40.2	24.2	76.0	87.2	Yes	Yes
African American	217	97.7	61.3	35.6	3.1	55.2	66.7	No	Yes
Asian/Pacific Islander	14	100.0	8.3	41.7	50.0	91.7	93.0	I/S	I/S
Hispanic	33	90.9	63.0	37.0	N/A	44.4	76.0	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
<b>Disability Status</b>									
Disabled	132	99.2	76.0	18.0	6.0	38.0	45.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
<b>Socio-Economic Status</b>									
Subsided meals	537	98.0	49.8	39.2	11.1	65.3	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	698	97.6	39.5	47.7	12.8	60.5	67.5
<b>Gender</b>							
Male	401	97.0	38.3	47.8	13.9	61.7	67.0
Female	297	98.3	41.1	47.6	11.3	58.9	68.0
<b>Racial/Ethnic Group</b>							
White	474	97.5	34.5	50.4	15.1	65.5	79.5
African American	152	98.0	56.6	42.5	0.9	43.4	50.3
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	20	100.0	68.4	31.6	N/A	31.6	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>							
Disabled	84	100.0	66.7	30.3	3.0	33.3	35.6
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
<b>Limited English Proficient</b>							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	59.6
<b>Socio-Economic Status</b>							
Subsided meals	358	98.0	49.4	45.7	4.8	50.6	55.1

**Social Studies**

All Students	686	96.5	36.8	40.0	23.2	63.2	72.3
<b>Gender</b>							
Male	365	95.9	35.6	38.4	26.0	64.4	71.5
Female	321	97.2	38.2	41.8	20.1	61.8	73.2
<b>Racial/Ethnic Group</b>							
White	473	96.2	31.8	42.0	26.2	68.2	80.7
African American	138	97.1	55.8	38.5	5.8	44.2	60.0
Asian/Pacific Islander	12	100.0	10.0	30.0	60.0	90.0	88.5
Hispanic	21	100.0	63.2	36.8	N/A	36.8	68.0
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2
<b>Disability Status</b>							
Disabled	89	97.8	58.2	29.9	11.9	41.8	43.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
<b>Limited English Proficient</b>							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	67.9
<b>Socio-Economic Status</b>							
Subsided meals	351	96.0	47.9	40.8	11.2	52.1	62.1

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	1086	95.5	31.8	38.6	29.6	68.2	70.2	98.2	96.1
<b>Gender</b>									
Male	596	94.8	39.5	34.6	25.9	60.5	63.2	98.3	96.0
Female	490	96.3	22.8	43.4	33.9	77.2	77.5	98.2	96.3
<b>Racial/Ethnic Group</b>									
White	748	96.1	29.3	37.5	33.3	70.7	79.1	98.6	95.9
African American	220	94.1	46.3	40.6	13.1	53.8	57.6	97.0	96.3
Asian/Pacific Islander	14	92.9	18.2	9.1	72.7	81.8	86.2	98.8	97.3
Hispanic	33	97.0	33.3	48.1	18.5	66.7	62.6	98.3	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	68.7	99.4	94.9
<b>Disability Status</b>									
Disabled	116	97.4	76.6	17.0	6.4	23.4	26.1	97.8	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	61.2	N/A	96.8
<b>Socio-Economic Status</b>									
Subsided meals	567	94.4	39.1	41.1	19.8	60.9	58.9	97.6	95.6

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	104	98.1	26.4	31.0	42.5	73.6
	4	116	95.7	19.3	38.6	42.0	80.7
	5	141	98.6	16.5	36.5	47.0	83.5
	6	189	95.8	26.4	38.2	35.4	73.6
	7	233	96.1	26.7	40.7	32.6	73.3
	8	265	98.1	32.1	38.6	29.3	67.9
Mathematics							
2009	3	104	99.0	48.3	32.2	19.5	51.7
	4	116	97.4	30.7	39.8	29.5	69.3
	5	141	98.6	36.5	40.9	22.6	63.5
	6	189	96.3	39.3	42.8	17.9	60.7
	7	233	96.6	35.3	39.3	25.4	64.7
	8	265	97.7	50.2	38.6	11.2	49.8
Science							
2009	3	50	98.0	50.0	31.0	19.0	50.0
	4	116	96.6	40.9	44.3	14.8	59.1
	5	72	100.0	29.5	55.7	14.8	70.5
	6	95	100.0	38.4	50.7	11.0	61.6
	7	233	95.7	32.6	53.5	14.0	67.4
	8	132	98.5	51.4	41.4	7.2	48.6
Social Studies							
2009	3	53	98.1	40.9	36.4	22.7	59.1
	4	116	94.8	28.4	43.2	28.4	71.6
	5	68	98.5	37.0	33.3	29.6	63.0
	6	88	98.9	26.0	61.6	12.3	74.0
	7	233	94.9	45.6	32.2	22.2	54.4
	8	128	97.7	35.0	40.0	25.0	65.0
Writing							
2009	3	111	87.4	40.2	30.5	29.3	59.8
	4	123	95.1	30.3	40.4	29.2	69.7
	5	146	99.3	26.9	38.7	34.5	73.1
	6	195	94.9	30.8	42.5	26.7	69.2
	7	237	96.6	30.9	37.7	31.4	69.1
	8	274	96.4	33.5	39.0	27.5	66.5

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	286	72.7	9.9	35.9	32.8	21.4	65.6	61.8	No	No
Male	115	70.4	11.1	44.4	31.5	13.0	57.4	57.4	N/A	N/A
Female	171	74.3	9.1	29.9	33.8	27.3	71.4	66.1	N/A	N/A
White	220	73.6	7.1	33.3	36.4	23.2	69.7	74.3	No	No
African American	47	72.3	20.8	50.0	16.7	12.5	41.7	44.9	I/S	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	24	62.5	42.9	57.1	N/A	N/A	N/A	19.4	I/S	I/S
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.5	I/S	I/S
Subsized meals	131	76.3	14.1	39.1	28.1	18.8	65.6	45.6	No	No

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	286	72.0	20.3	35.2	25.0	19.5	56.3	62.7	No	No
Male	115	69.6	18.9	35.8	30.2	15.1	58.5	61.8	N/A	N/A
Female	171	73.7	21.3	34.7	21.3	22.7	54.7	63.6	N/A	N/A
White	220	72.3	15.6	34.4	27.1	22.9	63.5	75.1	No	No
African American	47	74.5	41.7	41.7	12.5	4.2	20.8	45.1	I/S	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	24	62.5	57.1	42.9	N/A	N/A	28.6	21.8	I/S	I/S
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.3	I/S	I/S
Subsized meals	131	76.3	22.2	36.5	30.2	11.1	55.6	47.9	No	No

**Physical Science (End-of-Course Performance by Group)**

All Students	286	51.4	36.7	9.8	2.8	2.1	N/A	N/A	N/A	N/A
Male	115	51.3	33.9	11.3	4.3	1.7	N/A	N/A	N/A	N/A
Female	171	51.5	38.6	8.8	1.8	2.3	N/A	N/A	N/A	N/A
White	220	50.5	33.2	11.8	3.2	2.3	N/A	N/A	N/A	N/A
African American	47	55.3	53.2	2.1	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	24	58.3	45.8	8.3	4.2	N/A	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	131	55.0	45.8	6.9	1.5	0.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	286	72.7	9.9	35.9	32.8	21.4	65.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	286	72.0	20.3	35.2	25.0	19.5	56.3	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	23.1%	0.0%	No
Student attendance rate, grades K-8	94.1%	94.0%*	Yes

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.